

**SCHEME OF COURSE WORK**  
**III B. Tech**  
**Technical Communication & Soft skills Lab (15HE1103) DEPARTMENT OF ENGLISH**

**Course Details:**

<b>Course Title</b>	<b>Technical Communication &amp; Soft Skills Lab</b>								
<b>Course Code</b>	<b>15HE1103</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>
<b>Program:</b>	<b>B. Tech.</b>								
<b>Specialization:</b>	<b>Common to all branches</b>								
<b>Semester</b>	<b>V/ VI</b>								
<b>Prerequisites</b>	<b>Plus two and ELL in the first year</b>								
<b>Courses to which it is a prerequisite</b>	<b>N/A</b>								

**Course Outcomes (COs):**

<b>The Students will be able to ...</b>	
1	Use language fluently, accurately and appropriately in debates and group discussions
2	Use their skills of listening comprehension to communicate effectively in cross-cultural contexts.
3	Learn and use new vocabulary.
4	Write resumes, project reports and reviews.
5	Improve interview skills and develop soft skills.

**Course Outcome versus Program Outcomes:**

<b>COs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>
<b>CO-1</b>										3					
<b>CO-2</b>										3					
<b>CO-3</b>									3	3					
<b>CO-4</b>										3					
<b>CO-5</b>										3					

*S* - Strongly correlated, *M* - Moderately correlated, *Blank* - No correlation

<b>Assessment Methods:</b>	Listening Test/GD/ Mock interview / Individual or Team Presentation / Internal test / End Exam
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## Teaching-Learning and Evaluation

Week	TOPIC / CONTENTS	Course Outcomes	Sample questions	*TEACHING-LEARNING STRATEGY	Assessment Method & Schedule
1	<b>Teacher:</b> Listening and comprehension <b>Students Activity:</b> Listening to Some Audio/Video Clips and oral practice on Goal setting	CO2	Fill in the blanks, Answer Multiple choice questions after listening to an audio file	Lecture, PPT, Task-based interaction	Feedback & Diagnosis of learner needs.
2	Personality development Time management , problem solving and decision-making	CO4	Principles of time management	Lecture, PPT, Video modules, Task-based interaction	Feedback & Continuous Evaluation,
3	<b>T:</b> Vocabulary building and case studies <b>S :</b> Decision making in Cases	CO1	Make notes on the following passage. Search the idioms of the word 'make' with the help of CALD/OALD?	Lecture, PPT, Task-based interaction	Feedback & Continuous Evaluation and team presentation
4	<b>T :</b> Cross-cultural communication <b>S:</b> Role-play	CO2	Compare and contrast nonverbal communication in the East India and the West	Lecture, PPT, Task-based interaction	Feedback & Continuous Evaluation
5	<b>T: Meetings</b> <b>S:</b> Oral presentation by students	CO1 & CO2	How to Chair and participate in meetings?	Lecture, Task-based interaction	Feedback & Continuous Evaluation
6	<b>T:</b> Group discussion <b>S:</b> Practice	CO5		Lecture, PPT, Video modules, Task-based interaction	Team Presentation
7	<b>T:</b> Group discussion <b>S:</b> Practice	CO5	Discuss topics such as Present state of Indian Politics...etc	Video modules, Task-based interaction	Feedback & Continuous Evaluation, Internal test / End Exam
8	<b>T:</b> Resume writing <b>S:</b> practice	CO3	Distinguish between chronological and functional resume	Lecture, PPT, Video modules, Task-based interaction	Feedback & Continuous Evaluation
9	<b>LAB CYCLE TEST – I</b>				
10	<b>T:</b> Intro to Interview skills <b>S:</b> practice	CO5	Introduce yourself	Lecture, PPT, Task-based interaction	Feedback & Continuous Evaluation
11	<b>T:</b> Videos on Interview skills <b>S:</b> practice	CO5	What are your strengths and weaknesses?	Lecture, PPT, Video modules, Task-based interaction	Feedback & Continuous Evaluation, Internal test / End Exam
12	<b>T:</b> Writing and analyzing essays, E-	CO1&CO3	What is the format of the	Task-based	Feedback &

	Mail, covering letter S: practice		essay? Format of e-mail	interaction	Continuous Evaluation
13	T: Report Writing S: practice	CO3	How do you do literature survey ? What are the salient features of report writing?	Lecture, PPT, Video modules, Task-based interaction	Feedback & Continuous Evaluation, Internal test
14	T: Report Writing S: Team presentation of reports	CO3	Present a chosen topic on PPT mode.	Task-based interaction	Feedback & Continuous Evaluation, Internal test
15	T: Team presentations (PPTs) S: Practice	C01&CO4	Present a chosen topic on PPT mode.	Lecture, PPT, Task-based interaction	Feedback & Continuous Evaluation, Internal test
16	T: Team presentations (PPTs) S: Practice	C01&CO4	Present a chosen topic on PPT mode.	Lecture, PPT, Task-based interaction	Feedback & Continuous Evaluation, Internal test
17	T: Solo presentations (PPTs) S: Practice	C01&CO4	Present a chosen topic on PPT mode.	Lecture, PPT, Task-based interaction	Feedback & Continuous Evaluation, Internal test
18	<b>LAB CYCLE TEST - II</b>				